Guide to Program Success

The Guide to Program Success introduces educators to the essential skills needed to utilize Edgenuity effectively in their classrooms. During this full-day session, participants will have access to freely explore the Edgenuity platform and courses. They will:

- 1. Interact with Edgenuity's curriculum in a hands-on training environment.
- 2. Add, edit, and manage student accounts.
- 3. Learn how to customize Edgenuity courses to meet the various needs of students.
- 4. Explore sample student data and understand key reports for monitoring student progress.

Introduction and Managing Your Edgenuity Account (45 mins)

Participants will learn about the history of Edgenuity and our core beliefs as a company of educators, as well as their changing role in a classroom that utilizes online curriculum. The student orientation video will introduce teachers to Edgenuity from a student's perspective, giving context for many of the features participants will be introduced to later in the session. Teachers will log in using their Edgenuity credentials, learn how to navigate the learning management system (LMS), and update their profiles.

Understanding the Curriculum (45 mins)

With the guidance of a Professional Development Consultant, participants will learn how to assign courses to their accounts. They will use this account to log in as a student so they can acquire first-hand experience with Edgenuity courses from a student's perspective. They will be given time to freely explore the various activities within their courses in both the student experience and the educator experience. Educators will learn how to navigate through course structures, course documentation, and standards alignments.

Giving and Viewing Feedback (20 mins)

During this part of the session, educators will experience Edgenuity as both a teacher and a student, actively engaging with the curriculum, monitoring student progress, working with the Gradebook, and providing feedback as a teacher and then viewing it as a student through the LMS.

Managing Students (45 mins)

In this section, participants will log in to our Edgenuity Training site. This is a "playground" for them to work in the LMS without affecting their real accounts. This will provide them with the opportunity to work freely with pre-populated student data in a hands-on environment without having to worry about making mistakes. During this part of the session, educators will learn more about monitoring student progress through a variety of reports, as well as explore the Gradebook.

Data and Reports (60 mins)

As educators think about how they will begin using Edgenuity courses in their classrooms, they will learn how to use the data and reports to ensure students are making progress, engaging with their coursework, and getting help when they are stuck. In this section, participants will be guided through our Student Progress Dashboard, Attendance and Session Logs, Progress Reports, and the new Lesson Mastery Report. They will learn important skills for making data-driven decisions in their classrooms to support student learning and then have a chance to practice those skills in the training environment.

Communication (30 mins)

The final session will allow participants to explore the various ways Edgenuity enables teachers to communicate with students, from chat and e-mail to posting announcements and even using the Collaboration Corner to incorporate online discussions into classes.

Best Practices for Online and Blended Learning Classrooms (45 mins)

Embedded throughout the Guide to Program Success, educators will actively explore the Edgenuity LMS and work with their colleagues to develop classroom policies and procedures that will help prepare them for a successful implementation. The culminating activity for the day will be to work in small groups and discuss common questions about starting a new online learning implementation in the classroom. As participants explore topics ranging from starting the program off right with developing a classroom culture to establishing routines and procedures, to teaching students how to learn online, participants will share their answers with peers.

